## BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL

## **SPORTS PREMIUM STATEMENT 2022-2023**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Implementation of extra-curricular sporting clubs</li> <li>Increased opportunities for competitive sport</li> <li>Targeted interventions for Gifted and Talented athletes</li> </ul>	<ul> <li>Opportunities for girls' football</li> <li>Celebrating sporting success in schools</li> <li>Ensure all staff are provided with opportunities for CPD</li> </ul>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentages of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	65%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023	Total fund allocated: £17,103	<b>Date Updated</b>	: 16/07/23	
<b>Key indicator 1:</b> The engagement of that primary school children undertak	Chief Medical Officer guidelines recommend ity a day in school		Percentage of total allocation: 5.85%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be aware of the importance of living a healthy lifestyle.  Children to understand what a healthy, balanced diet consists of with opportunities to cook nutritious meals.  Children to have the opportunity to make some healthy eating recipes.  All classes given a 15-minute slot to take part in the Daily Mile.  Children to access new playground equipment daily with the support of MTS/Elms/AITC coach during lunchtime play	Cross-curricular links with Science/PHSE.  The Daily Mile embedded into school life.	Breakfast club- £1000	Swimming assessment grids  Photographic evidence  Lesson plans  All pupils involved in a minimum of 15 minutes additional activity on a daily basis.	Daily mile firmly embedded into school life.  Aim to increase the number of children attending breakfast club.  Encourage active playtimes  Teacher CPD led by subject lead

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.920%
worships and external coaches raising the	Actions to achieve: Achievement assemblies Sports Day Assembly Twitter Handle	Funding allocated:	Evidence and impact:  All students taking part in achievement assembly at some point during the year.	Sustainability and suggested next steps: Implement achievement boards celebrating success in sports around the school.  Celebrating the success of local sports personalities.

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.37%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
All class teachers to have experience	To provide all teaching staff with CPD		Teachers more knowledgeable and	Staff will have an increased
working alongside a specialist P.E. coach.	and athletics.	Elms- £ 6373.30	confident in teaching a broad range of sports in P.E. to a higher standard.	confidence in delivering sport within and beyond the curriculum.
Teachers to be more confident in teaching				
a range of P.E. activities.	coaches when planning and facilitating	£1387	Medium and long term planning.	Increased CPD opportunities for teachers.
Children to receive higher quality lessons,	P.E. lessons.			
where their skills are developed further.	P.E. leader to attend borough training			Teachers to team-teach one lesson per half term with Arsenal in the
	(CPD Islington Programme			Community.
need more support or need to be stretched	(			
further when developing skills.				
<b>Key indicator 4:</b> Broader experience of	of a range of sports and activities off	fered to all pupils		Percentage of total allocation:
				48.23%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Broad and varied curriculum for all	Curriculum to be mapped to ensure		Curriculum maps for all year groups	An increase in the amount of
pupils.	excellent coverage of all areas of P.E		to include a broad coverage of all curriculum areas.	children choosing to take part
All children to be capable of swimming	All children in Years 3. 4, 5 and 6 to	club- £ 3600	Curriculant areas.	in after school activities.
	attend swimming lessons at Cally		Planning evident for all P.E areas in	Whole school active lifestyle
coaches re ability and confidence in the water.		Swimming- £4650	each Year group.	day (Summer Term)
	The school employs a specialist sports		Teachers are also able to share good	
Children to receive high quality teaching	1		practice with each other.	
in order to develop specific physical skills.		Priority Support - £0		
	All children to gain experience of	#U		
	participating in traditional athletics	Taekwondo- 0		
activities led by Arsenal in the	activities. 2. To promote athletics and			
Community coaches.	sports within the school (the London			
	Olympics legacy). 3. Identify children			
Taekwondo club introduced for whole school	who demonstrate a specific talent			

<b>Key indicator 5:</b> Increased participation	Percentage of total allocation: 5.85%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor and include as many pupils as can be in competitive intra and inter school sport.  Transport and kit to reduce barriers.  Supply cover for staff to support events occurring in school day.  Technology used to improve access to online activities.	<ul> <li>participation.</li> <li>Active Leader to monitor school for participation</li> </ul>	New equipment- £500 Sports Day- £ 500	Y6 Multi-Sport Festival- Summer	Reinstate our competition timetable through Islington PESSPA offers.  • Trial Sport Leaders Award in Year 6 – select Playground Leaders during this process